## Prime Time Final Evaluation – Community Organizer

| * Re  | quired  |
|-------|---|
| 1. Y  | our Name *  |
|       |   |
|       |   |
| 2. Y  | our Email Address *                               |
|       |   |
|       |   |
| 3. Ir | n what season was your Prime Time program held? * |
|       | Spring 2021 – January through June                |
|       | Fall 2021 – July through December                 |

| ŧ. | Select your Prime Time program. *                          |          |  |
|----|--|----------|--|
|    | O Jefferson County Library                                 |          |  |
|    | O KCLS – Covington   |          |  |
|    | O KCLS – Tukwila   |          |  |
|    | O KCLS – White Center                                      |          |  |
|    | Orcas Island Library                                       |          |  |
|    | O Parkland Library   |          |  |
|    | O SCLD – Homeschool  |          |  |
|    | O SCLD - Latinos en Spokane                                |          |  |
|    | O Sno-Isle Libraries – Coupeville                          |          |  |
|    | O Sno-Isle Libraries – Granite Falls                       |          |  |
|    | O Sno-Isle Libraries – Oak Harbor                          |          |  |
|    | O Sno-Isle Libraries – Edmonds                             |          |  |
|    | O Palouse Library  |          |  |
|    |  |          |  |
| 5. | . When was the first session of your Prime Time program? * |          |  |
|    |  | <b>=</b> |  |
|    | Format: M/d/vvvv   |          |  |

| 6. Where were Prime Time sessions held? *                    |  |
|--|--|
| Online   |  |
| Clibrary   |  |
| O School   |  |
| O Library and School   |  |
| 0  |  |
| Other  |  |
|  |  |
|  |  |
| 7. In what language(s) were sessions held? *                 |  |
| 7. In what language(s) were sessions held? *  C English only |  |
|  |  |
| O English only   |  |
| English only     Spanish only                                |  |
| English only     Spanish only                                |  |

## NUMBERS SERVED

| 8. In total, how many families participated? *  |  |  |
|---|--|--|
|   |  |  |
| The value must be a number  |  |  |
| 9. In total, how many individuals participated? *   |  |  |
|   |  |  |
| The value must be a number  |  |  |
| 10. Did you also serve as translator or interpreter? *  | 10. Did you also serve as translator or interpreter? * |  |
| ○ Yes   |  |  |
| ○ No  |  |  |
| 11. Please describe your experience as translator, including desard their positive impacts on families. * | tails of translation strategies                        |  |
| We would like to know how you helped families get the most out of pa                                      | rticipating in Prime Time.                             |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |

## RECRUITMENT

| 12. From where did you recruit families? *     Select all that apply. Some computers require you to hold down "command" or "alt" keys to select more than one option. |
|---|
| ☐ School(s)   |
| Adult Education/Literacy Programs   |
| Local ELL Classes   |
| Local Housing Developments  |
| Local Community Centers   |
|   |
| Other   |
| 13. In total, how many families were initially recruited? *  The value must be a number   |
|   |
| 14. What other tasks did you perform? *  Select all that apply.   |
| Calling families each week  |
| ☐ Texting families each week  |
| ☐ Distributing gift cards   |
| ☐ Distributing books  |
| Obtaining donations   |
|   |
| Other   |

| 15. Did your school seek out or receive any media publicity as a result of your Prime Time program? *  |
|--|
| ○ Yes  |
| O No   |
|  |
| 16. Please supply a link. *  |
|  |
|  |
| 17. If you have any additional comments or stories you would like to share with us, please use this space or contact Humanities Washington staff directly. |
| use this space of contact numurices washington stail directly.   |
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