

Prime Time Team Member Evaluation Survey

List of Questions

As of April 18, 2024

Questions for all Team Members

- Your name
 - Your email address
 - Prime Time Record ID
 - Where were the Prime Time sessions held?
 - In what languages were they held?
 - Prime Time Family or Prime Time Preschool?
 - What role did you play?
 - Email address of Program Coordinator
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Prime Time Program Coordinator Questions

Numbers Served

- How many families participated in the Prime Time series? (families that attended 4 out of 6 sessions are counted as having participated)
- How many individuals participated in the Prime Time series? (all the members of those families are counted as having participated)
- Please share the number of individuals that attended each session
- Were families given opportunities to sign up for library cards?
- How many participants had library cards before the program began?
- How many library cards were issued to participants throughout the six-week program?

Program Impact

- Please indicate the frequency at which participants visited the library to use library resources or to participate in other library programs/events (either in person or online) after the Prime Time program ended.
- Please indicate the level at which participants exhibited improved awareness of resources, opportunities, or services available to them as a result of the library information sessions.
- Please indicate the level at which adults demonstrated an increase in comfort as educators.
- Please indicate the level at which participants demonstrated increased comfort with the library over the course of the program.
- Did you seek out or receive any media publicity as a result of your Prime Time program? If yes, please supply a link.

File Uploads

- Attendance Record
 - Family Surveys
 - Final budget report
 - Images and release forms (combined in a compressed file, optional)
 - Make sure that all team members complete online evaluation forms within three weeks of the sixth session. Click to confirm.
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- (optional) We want to hear about your Prime Time experience. If you have any additional comments or anecdotes that you would like to share with us, please use this space or contact Humanities Washington staff directly.
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Community Organizer Questions:

Numbers Served

- How many families participated in the Prime Time series? (families that attended 4 out of 6 sessions are counted as having participated)
- How many individuals participated in the Prime Time series? (all the members of those families are counted as having participated)
- Did you also serve as translator or interpreter? If so, please describe your experience.

Recruitment

- From where did you recruit families? (select from list: schools, adult education/literacy programs, local ELL classes, local housing developments, local community centers, other)
 - In total, how many families were initially recruited?
 - What other tasks did you perform? (select from list: calling families each week, texting families each week, distributing books, other)
 - Did you seek out or receive any media publicity as a result of your Prime Time program? If yes, please supply a link.
 - Please share any anecdotes or stories regarding changes you observed in families over the six-week program.
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- (optional) We want to hear about your Prime Time experience. If you have any additional comments or anecdotes that you would like to share with us, please use this space or contact Humanities Washington staff directly.
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Scholar & Storyteller Questions

(to be completed by separately by scholar and storyteller in a Prime Time Family Program only)

Program Impact

- Please estimate the rate at which participants—both children and adults—prepared for each session by reading the books together at home (possible responses range from “All participants” to “No participants”). Please explain your response.
- Please indicate the level at which **children** demonstrated improvement over the course of the program in two areas: critical thinking and engagement in group discussion (possible responses range from “High level of improvement” to “No observed improvement”). Please explain your response.
- Please indicate the level at which **adult** participants demonstrated improvement over the course of the program in two areas: critical thinking and engagement in group discussion (possible responses range from “High level of improvement” to “No observed improvement”). Please explain your response.
- Please indicate the level at which adult participants demonstrated an increase in confidence as educators (possible responses range from “High increase” to “unknown”). Please explain your response.
- Please indicate the level at which participants—both adults and children—demonstrated improved attitude toward reading over the course of the program (possible responses range from “High increase” to “unknown”). Please explain your response.
- Please indicate the level at which participants—both adults and children—demonstrated an increased level of positive family interaction over the course of the program (possible responses range from “High increase” to “unknown”). Please explain your response. Please explain your response.

Books, Themes, and Questions

- Regarding the **books** used in each session, please rate their overall effectiveness at generating humanities-based discussion (possible responses range from “Very effective” to “Not effective”). Please explain your response.
- Regarding the **themes** used in each session, please rate their overall effectiveness at generating humanities-based discussion (possible responses range from “Very effective” to “Not effective”). Please explain your response.
- Regarding the **open-ended questions** used in each session, please rate their overall effectiveness at generating humanities-based discussion (possible responses range from “Very effective” to “Not effective”). Please explain your response.
- Please list examples of second-level questions that generated especially productive group discussion.
- (Optional) We want to hear about your Prime Time experience. If you have any additional comments or anecdotes that you would like to share with us, please use this space or contact Humanities Washington staff directly.

Preschool Assistant Questions

(to be completed for Prime Time Family Programs only)

- Which sessions did you attend?
- If you missed any sessions, please list the name(s) and email address(es) of the person(s) who filled in for you.
- In total, how many preschoolers participated?

Program Impact

- How well did the preschool children demonstrate improved speaking and listening over the course of the program (possible responses range from “High level of improvement” to “No observed improvement”). Please explain your response.

Program Resources

- Did you use the picture-graph questionnaires? For how many sessions? How effective were they? Please explain your response.
- Did you use the exploratory centers? For how many sessions? How effective were they? Please explain your response.
- Did you create a group literacy experience book over the course of the program? How effective were they? Please explain your response.
- (optional) Please list/describe any additional resources/materials that you would recommend for the Preschool component of the Prime Time Family Reading program.
- (optional) We want to hear about your Prime Time experience. If you have any additional comments or anecdotes that you would like to share with us, please use this space or contact Humanities Washington staff directly.

Preschool Facilitator Questions

(to be completed for Prime Time Preschool Programs only)

- Which sessions did you attend?
- If you missed any sessions, please list the name(s) and email address(es) of the person(s) who filled in for you.

Program Impact

- Please indicate the level at which **children** demonstrated improvement over the course of the program in two areas: critical thinking and engagement in group discussion (possible responses range from “High level of improvement” to “No observed improvement”). Please explain your response.
- Please indicate the level at which **adult** participants demonstrated improvement over the course of the program in two areas: critical thinking and engagement in group discussion (possible responses range from “High level of improvement” to “No observed improvement”). Please explain your response.

- Please indicate the level at which adult participants demonstrated an increase in confidence as educators (possible responses range from “High increase” to “unknown”). Please explain your response.
- Please indicate the level at which participants—both adults and children—demonstrated improved attitude toward reading over the course of the program (possible responses range from “High increase” to “unknown”). Please explain your response.
- Please indicate the level at which participants—both adults and children—demonstrated an increased level of positive family interaction over the course of the program (possible responses range from “High increase” to “unknown”). Please explain your response. Please explain your response.

Program Resources

- Did you use the picture-graph questionnaires? For how many sessions? How effective were they? Please explain your response.
- Did you use the exploratory centers? For how many sessions? How effective were they? Please explain your response.
- Did you create a group literacy experience book over the course of the program? How effective were they? Please explain your response.
- (optional) Please list/describe any additional resources/materials that you would recommend for the Preschool component of the Prime Time Family Reading program.

Books, Themes, and Questions

- Regarding the **books** used in each session, please rate their overall effectiveness at generating humanities-based discussion (possible responses range from “Very effective” to “Not effective”). Please explain your response.
- Regarding the **themes** used in each session, please rate their overall effectiveness at generating humanities-based discussion (possible responses range from “Very effective” to “Not effective”). Please explain your response.
- Regarding the **open-ended questions** used in each session, please rate their overall effectiveness at generating humanities-based discussion (possible responses range from “Very effective” to “Not effective”). Please explain your response.
- Please list examples of second-level questions that generated especially productive group discussion.
- (optional) We want to hear about your Prime Time experience. If you have any additional comments or anecdotes that you would like to share with us, please use this space or contact Humanities Washington staff directly.